

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME						
CENTRE NUMBER					CANDIDATE NUMBER	
PHYSICS						9702/32
PH13103						9702/32
Paper 3 Advan	nced Prac	tical Skil	ls 2			May/June 2012
•						2 hours
						2 nours
Candidates ans	swer on t	he Quest	tion Paper			
Additional Mate	erials:	As liste	ed in the C	onfidential Instructions.		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer both questions.

You will be allowed to work with the apparatus for a maximum of one hour for each question. You are expected to record all your observations as soon as these observations are made, and to plan the presentation of the records so that it is not necessary to make a fair copy of them. You may lose marks if you do not show your working or if you do not use appropriate units.

Additional answer paper and graph paper should be submitted only if it becomes necessary to do so. You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

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1	
2	
Total	

This document consists of 10 printed pages and 2 blank pages.



2



(a) Measure and record the distance *L* between the two nails.

L = m [1]

(b) (i) Attach the crocodile clip to the string so that the string passes through the gap between the jaws of the crocodile clip, as shown in Fig. 1.2.

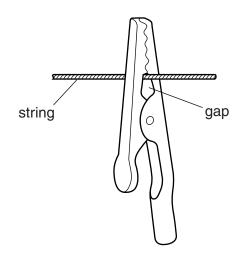


Fig. 1.2

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1

Suspend the mass hanger and masses from the loop attached to the crocodile clip. Adjust the position of the crocodile clip so that the distance d from the plumb-line to the string loop is about 30 cm, as shown in Fig. 1.3.

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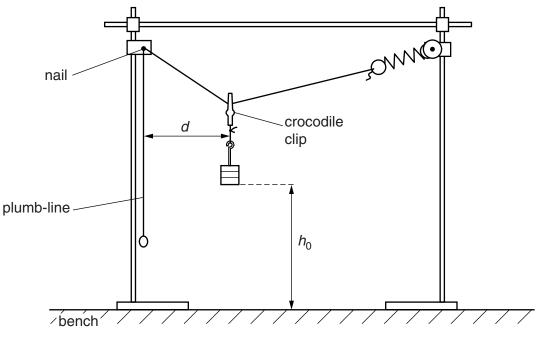


Fig. 1.3

(ii) Measure and record d.

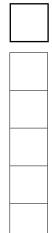
- *d* = m
- (iii) Measure and record the initial height h_0 of the bottom of the mass above the bench, as shown in Fig. 1.3.

*h*₀ = m [1]

(c) Reduce *d* by moving the crocodile clip **closer** to the plumb-line, ensuring that the string passes through the gap as shown in Fig. 1.2. Measure and record *d* and the new height *h* of the bottom of the mass above the bench. Repeat until you have six sets of values for *d* and *h*, with *d* in the range 5 cm to 30 cm.

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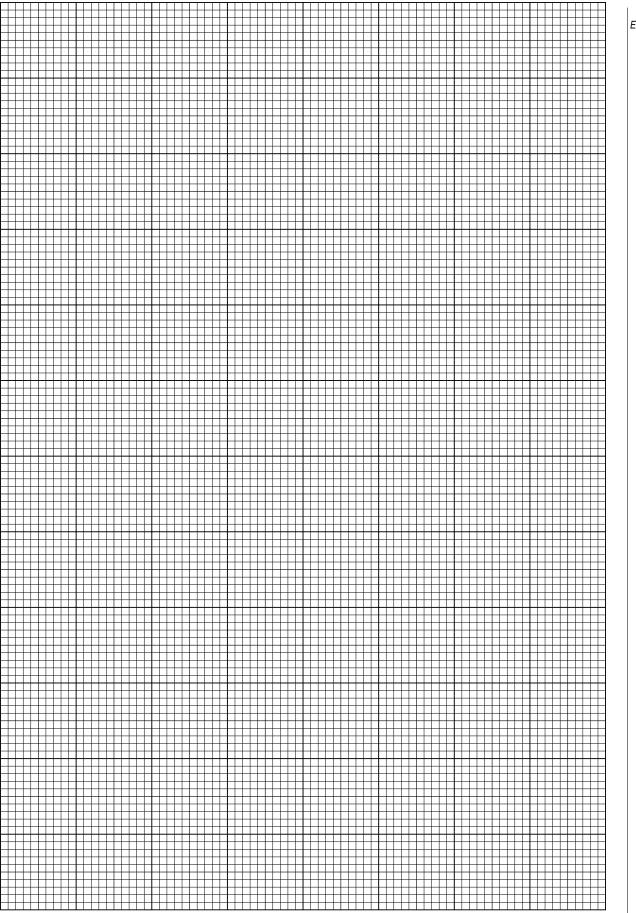
Include values of
$$\left(\frac{L}{2} - d\right)^2$$
 and $(h - h_0)$ in your table.



- (d) (i) Plot a graph of $\left(\frac{L}{2} d\right)^2$ on the *y*-axis against $(h h_0)$ on the *x*-axis. [3] (ii) Draw the straight line of best fit. [1]
 - (iii) Determine the gradient and y-intercept of this line.

gradient =	
(intercent	

9702/32/M/J/12



5

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(e) The relationship between *d* and *h* is

$$\left(\frac{L}{2}-d\right)^2 = a(h-h_0)+b$$

where *a* and *b* are constants.

Using your answers from (d)(iii), determine the values of *a* and *b*. Give appropriate units.

b =[2]

a =

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7

Please turn over for Question 2.

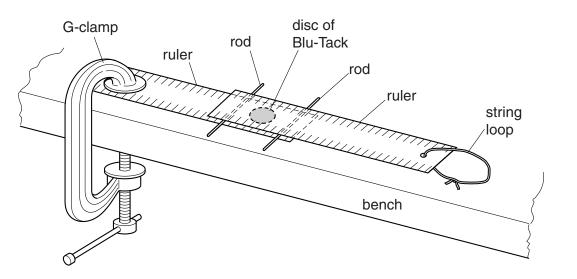
You may not need to use all of the materials provided.

- 2 In this experiment, you will investigate the adhesive strength of Blu-Tack.
 - (a) (i) You have been provided with two plastic rulers, one with a loop of string attached. Take the ruler without string and clamp it along the edge of the bench with a flat face uppermost.
 - (ii) Use some of the Blu-Tack to make a ball of diameter about 8 mm.
 - (iii) Using the calipers provided, measure and record the diameter of the ball.

ball diameter =

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(iv) Place the ball of Blu-Tack on the clamped ruler with a thin rod each side of it. Press the flat face of the second ruler on to the Blu-Tack until the ruler touches the rods. The Blu-Tack will form a disc, as shown in Fig. 2.1.





(b) (i) Measure and record the diameter *d* of the disc of Blu-Tack.

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percentage uncertainty =	r's
A =	
 (c) (i) Attach the newton-meter to the string loop and lay it horizontally on the bench. (ii) Pull the newton-meter horizontally (parallel to the rulers). Measure and record the force <i>F</i> when the top ruler detaches. 	
F =	
(d) (i) Remove the Blu-Tack from the rulers.	
 (ii) Make a ball with a slightly different diameter and repeat (a)(iii), (a)(iv), (b)(i), (b)(iii) and (c). You should be aware that a large change in diameter could result in a reading outside the range of the newton-meter. 	
ball diameter =	
<i>d</i> =	
A =	
F =	

9

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(e)	It is	suggested that the relationship between <i>F</i> and <i>A</i> is	For
		F = kA	Examiner's Use
	whe	ere <i>k</i> is a constant.	
	(i)	Using your data, calculate two values of <i>k</i> .	
		first value of $k =$	
		second value of <i>k</i> =[1]	
	(ii)	Explain whether your results support the suggested relationship.	
		[1]	

(f) (i))	Describe four sources of uncertainty or limitations of the procedure for this experiment.
		4
(ii))	Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.
		2
		3
		4
		[4]

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12

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